

Breaking French Barrier. Level 2:

Lesson 4

A I W Q G S O E R I A S R E V D A ' L A
H H K R A I J T K L A B A L L E T S J X
R J L U G H L P Z I K S E L X R N I T O
B L A E N J R R A P I D E D Z T E F A K
W Z R U E L R E Z D E G X A X I L F F S
R T A O R I E B M X N O L L A B E L E Y
U R Q J E L L P C A U V G J O R P E P T
E O U A G H G I A Ç R S Y O P A W R I Y
T F E L A E T R É T A D L U H ' E F U E
A P T V N É E D L M I F P E A L S E Q K
T X T E L N À J É D J N Y R B E R S É C
C H E T I A L S C C E W A À I S U N ' O
E Z C T E T P ' R O E R P G L K O A L H
P A A T S L E I A U U V T J E F C D J E
S P R Q A P F K S V E R O N F G A A I L
E O Q E I M O F S C I I I I O A L L R I
L F L U I O E R I A I R S R R C I K J C
A F R P V F A L T S B N O U M X K B T T
B A K F L E B U T I E E E N L T U F L A
E G S B P E R D R E F L L H T P J Z S E

WEAK
SLOW
DANCE
PLAYER
TO RUN
AGAINST
TO LOSE
TO SWIM
TO SKATE
GOAL, AIM
BASKETBALL
BALL (SMALL)
SEVERAL, MANY
ATHLETIC, SPORTY

RACE
FAST
SKATE
TO ROW
HOCKEY
REFEREE
EXCITED
WHISTLE
OPPONENT
BALL (BIG)
DISAPPOINTED
SWIMMING POOL
TO DISAPPOINT
TO PLAY (A SPORT)

TEAM
PROUD
SKIING
ROWING
RACKET
ALREADY
SKATING
SKILLFUL
SPECTATOR
TO WHISTLE
STRONG, LOUD
GAME (SPORTS)
TO WIN, TO EARN

Solution

A I W Q G S O E R I A S R E V D A ' L A
H H K R A I J T K L A B A L L E T S J X
R J L U G H L P Z I K S E L X R N I T O
B L A E N J R R A P I D E D Z T E F A K
W Z R U E L R E Z D E G X A X I L F F S
R T A O R I E B M X N O L L A B E L E Y
U R Q J E L L P C A U V G J O R P E P T
E O U A G H G I A C R S Y O P A W R I Y
T F E L A E T R E T A D L U H ' E F U E
A P T V N E E D L M I F P E A L S E Q K
T X T E L N A J E D J N Y R B E R S E C
C H E T I A L S C C E W A A I S U N ' O
E Z C T E T P ' R O E R P G L K O A L H
P A A T S L E I A U U V T J E F C D J E
S P R Q A P F K S V E R O N F G A A I L
E O Q E I M O F S C I I I I O A L L R I
L F L U I O E R I A I R S R R C I K J C
A F R P V F A L T S B N O U M X K B T T
B A K F L E B U T I E E E N L T U F L A
E G S B P E R D R E F L L H T P J Z S E