

# Bienvenidos (Chapter 3-2)

F K Z K E V W N O T A B A J A Z M C X L  
K G R L I B R O D E T E X T O Z H V D F  
H R P I Y N N Y Z U Y C T G O A V W N O  
V A U Y H O T H I B Z K E S T U D I A R  
B R E Q E T E N O T A B U E N A A Z S J  
V I N R S A W N Q O E S B H D Z I U B É  
Q M S X A M N B S T Z L Y P S Y Z N L E  
L H E W L A Ó P Z E O J A K T G B M S N  
E J Ñ F C L I E K O Ñ M E C O S I M S E  
J I A T E A C W N S N A A X M R C R A L  
Z J R J D S C R C V U I R R A L F L C C  
P S B E A X E O D D J Z E E R M A N A U  
I Z I E L D L P C V V E L F A Z E E R A  
Z J E J A I P J I I D L S B P Q X N U D  
A S N U S G G H U Z I U I Y U Y Q X N E  
R B C S A G E Q R B A E G O N P R T A R  
R Q S Z L F D K R Q N R B V T D V W N N  
Ó J A Q N S I O E V K W R T E K X V O O  
N S U P E T E M D C I E V A S R B P T M  
P Q S A C A R U N A N O T A A L T A A F

WELL  
TO LOOK AT  
A LOW GRADE  
A GOOD GRADE  
TO TAKE NOTES  
THE EXAM (TEST)  
IN THE CLASSROOM  
THE CHALKBOARD (ENDS WITH  
RÓN)

TO TEACH  
A BAD GRAD  
A HIGH GRADE  
THE TEXT BOOK  
THE CHALKBOARD  
IN THE NOTEBOOK  
TO GET A HIGH GRADE

TO STUDY  
THE LESSON  
THE NOTEBOOK  
TO TEACH WELL  
TO GET A GRADE  
TO TAKE (A TEST)  
HE LOOKS AT THE BOOK.

# Solution

F	K	Z	K	E	V	W	N	O	T	A	B	A	J	A	Z	M	C	X	L
K	G	R	L	I	B	R	O	D	E	T	E	X	T	O	Z	H	V	D	F
H	R	P	I	Y	N	N	Y	Z	U	Y	C	T	G	O	A	V	W	N	O
V	A	U	Y	H	O	T	H	I	B	Z	K	E	S	T	U	D	I	A	R
B	R	E	Q	E	T	E	N	O	T	A	B	U	E	N	A	A	Z	S	J
V	I	N	R	S	A	W	N	Q	O	E	S	B	H	D	Z	I	U	B	É
Q	M	S	X	A	M	N	B	S	T	Z	L	Y	P	S	Y	Z	N	L	E
L	H	E	W	L	A	Ó	P	Z	E	O	J	A	K	T	G	B	M	S	N
E	J	Ñ	F	C	L	I	E	K	Ó	N	M	E	C	O	S	I	M	S	E
J	I	A	T	E	A	C	W	N	S	N	A	A	X	M	R	C	R	A	L
Z	J	R	J	D	S	C	R	C	V	U	I	R	R	A	L	F	L	C	C
P	S	B	E	A	X	E	O	D	D	J	Z	E	E	R	M	A	N	A	U
I	Z	I	E	L	D	L	P	C	V	V	E	L	F	A	Z	E	E	R	A
Z	J	E	J	A	I	P	J	I	I	D	L	S	B	P	Q	X	N	U	D
A	S	N	U	S	G	G	H	U	Z	I	U	I	Y	U	Y	Q	X	N	E
R	B	C	S	A	G	E	Q	R	B	A	E	G	O	N	P	R	T	A	R
R	Q	S	Z	L	F	D	K	R	Q	N	R	B	V	T	D	V	W	N	N
Ó	J	A	Q	N	S	I	O	E	V	K	W	R	T	E	K	X	V	O	O
N	S	U	P	E	T	E	M	D	C	I	E	V	A	S	R	B	P	T	M
P	Q	S	A	C	A	R	U	N	A	N	O	T	A	A	L	T	A	A	F