## Conexiones (Lesson 5-1)



TO HUG
ENOJARSE
EL CHISME
THE BOTHER
TO PROTECT
TO RECOGNIZE
THE GOOD DEED
TO BE GRATEFUL
TO WOUND, INJURE
TO TAKE FOR GRANTED
TO TAKE THE FIRST STEP
TO LIKE (A THING OR ACTIVITY)
to love (in A RELIGIOUS CONTEXT)

FAITHFUL
TO GOSSIP
THE TRUST
TO CONFIDE
EL COTILLEO
THE KINDNESS
THE HAPPINESS
TO BE FAITHFUL
THE FAITHFULNESS
THE APOLOGY, EXCUSE
TO LIKE, LOVE ( A PERSON)
EXCUSED, FORGIVEN (PAST PART)
TO PROPOSE TO, DECLARE ONE'S LOVE TO
to ARGUE
ENFADARSE
TO SUGGEST
TO SUSPECT
THE JEALOUSY
THE SUSPICION
THE ENGAGEMENT
THE DISCUSSION
TO BOTHER, ANNOY
THE COURAGE, SPIRIT
THE SLANDER (COMPLETE LIE)
TO LOVE (A THING OR ACTIVITY)

## Solution

$$
\begin{aligned}
& \text { MCPROTEGERFIELRIREHG } \\
& \text { DSERFIELNPGOMINÁCORD } \\
& \text { ELD I SHII OO DRCNHOEK I C } \\
& \text { C R W Y O N R V JA U A U YM LULT D } \\
& \text { LAZLLVQPALDMDPLRQIUI } \\
& \text { AIOCEHFARIGARIAQDECS }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ANEAUTSCEAMOSRYEOFIU } \\
& \text { ROLLSCUWEICUAEWR DBDL } \\
& \text { SCIEISMRSAGHCCDEAIY P }
\end{aligned}
$$

$$
\begin{aligned}
& \text { AODODOIRCEFKCNSANNAE } \\
& \text { M ANOMSADPHPEAOCTEFZN } \\
& Z V C S Q Z U S A G I G L C U S S A N C \\
& \text { UG IWAYOGXDYSUELER DAA } \\
& \text { X HRRASRUEQ ZVMRIPLOAIN } \\
& \text { CUBRECEDARGANEAOM R F T }
\end{aligned}
$$

$$
\begin{aligned}
& \text { OZSOSPECHARRAKOHAKOR } \\
& \text { BVOSAPREMIRPLERADFCE }
\end{aligned}
$$

