## Conexiones (Lesson 5-1)



TO HUG
TO GOSSIP
TO SUGGEST
TO PROTECT
EL COTILLEO
TO RECOGNIZE
TO BE JEALOUS
THE ENGAGEMENT
TO BOTHER, ANNOY
THE APOLOGY, EXCUSE
THE SLANDER (COMPLETE LIE)
EXCUSED, FORGIVEN (PAST PART)

FAITHFUL
ENFADARSE
TO SUSPECT
THE BOTHER
THE KINDNESS
THE GOOD DEED
TO BE FAITHFUL
THE DECLARATION
TO EXCUSE, FORGIVE
SLANDERED (PAST PART)
TO LOVE (A THING OR ACTIVITY)
TO LOVE (IN A RELIGIOUS
CONTEXT)
to ARGUE
EL CHISME
TO CONFIDE
TO SLANDER
THE JEALOUSY
THE SUSPICION
TO BE GRATEFUL
TO WOUND, INJURE
THE COURAGE, SPIRIT
TO LIKE, LOVE ( A PERSON)
TO LIKE (A THING OR ACTIVITY)
TO PROPOSE TO, DECLARE ONE'S
LOVE TO

## Solution

$$
\begin{aligned}
& \text { HCRNAESRARALCEDDCVBA } \\
& \text { C EALACIUCOERAIFNOCRY } \\
& \text { AMELDGOOCNDLKRWQTAEN } \\
& \text { L S T N U R R DCF S A A W W Q I B G X } \\
& \text { U I D ÓRMSAAEPM IXK DLREZ } \\
& \text { M H I I H A N Q D P AFON OM L ATO } \\
& \text { NCSCWTEIRELCILMQEZOQQ } \\
& \text { I TCAAQCRALCUEEEUOARUU } \\
& \text { A E U R Q H O D R REECLLS L R P E } \\
& \text { O NLAS I MAROFIRSOUTAS R } \\
& \text { M E P L O J P DEGMMAFKISM ICE } \\
& \text { I R A C M C R NCKMSSDRXDMNAR } \\
& \text { NCREOPOORCMCII E JSSRX } \\
& \text { Á EP D P JM BEITFYTHSSNID S } \\
& \text { OLM I A B I PTVRLRCCCREJG } \\
& \text { D O WRYY Y C AKKEM ULEUCIB } \\
& \text { USSYZOOKZ I WMHPGTXLMB } \\
& \text { EEDISCUTIRAWGUSTARPH } \\
& \text { D I ANRLRAHCEPSOSHMGGA } \\
& \text { MOLESTARECONOCERTDQU }
\end{aligned}
$$

