

En Español 1 (Chapter 2-2)

V A S O D E K A M U I S A N M Y G P F A
Q Z R V Z N D Q L A L M U E R Z O Z H U
P B N J Y Ó U L E X K G D O Y X R H K D
O C Q X N I W Q J E X I Y J O L E R P I
R U M D É F E R D Z O S E M E S T R E T
L Á E N H T O N R D J A P J E W Z O I O
A L P V N O Ó M Í O N C U Á N D O J T R
T E O A I D R A Ó A V G F Z O Y I W E I
A C R M A S U A Ñ C A A C O M P R A R O
R U Q Q R Z I A R N T A F V R N X W M V
D W U B N E M T A I D O R R V K J K I E
E D É B A A F Ñ A N O A M A O I U O N R
P M Y T L U A R E R S E X A T P F Q A D
S H R E J M S I E N J U S P R I I W R A
L O D X A T R S A S K R J T C Z C H Y D
T L O L W E O C X U C V P I A U I X P Q
P Z R F M N S Y B D G O N F G R U W U W
P O O A E E E H C O N A I D E M X É Q G
P I T M D F R U T A Z D E L A T A R D E
L U D O T R A U C Y R E C E S O U Y A B

WHO	HOW	WHY
WHAT	NOON	WHEN
WATER	WHERE	SNACK
TO BE	BREAK	TO GO
FRUIT	TRUTH	LUNCH
PLEASE	TO BUY	DURING
OFFICE	TO REST	SANDWICH
SCHEDULE	GLASS OF	TO VISIT
MIDNIGHT	SEMESTER	HALF PAST
TO FINISH	TO, BEFORE	(TO) WHERE
AUDITORIUM	SOFT DRINK	APPOINTMENT
EL GIMNASIO	CLOCK, WATCH	QUARTER PAST
IN THE MORNING	IN THE AFTERNOON	DURING THE MORNING
WHICH (ONES), WHAT	DURING THE AFTERNOON	TO TAKE, TO EAT OR DRINK

Solution

V A S O D E K A M U I S A N M Y G P F A
Q Z R V Z N D Q L A L M U E R Z O Z H U
P B N J Y Ó U L E X K G D O Y X R H K D
O C Q X N I W Q J E X I Y J O L E R P I
R U M D É F E R D Z O S E M E S T R E T
L Á E N H T O N R D J A P J E W Z O I O
A L P V N O Ó M I Ó N C U Á N D O J T R
T E O A I D R A Ó A V G F Z O Y I W E I
A C R M A S U A Ñ C A A C O M P R A R O
R U Q Q R Z I A R N T A F V R N X W M V
D W U B N E M T A I D O R R V K J K I E
E D É B A A F Ñ A N O A M A O I U O N R
P M Y T L U A R E R S E X A T P F Q A D
S H R E J M S I E N J U S P R I I W R A
L O D X A T R S A S K R J T C Z C H Y D
T L O L W E O C X U C V P I A U I X P Q
P Z R F M N S Y B D G O N F G R U W U W
P O O A E E E H C O N A I D E M X É Q G
P I T M D F R U T A Z D E L A T A R D E
L U D O T R A U C Y R E C E S O U Y A B