## Breaking French Barrier. Level 2:

 Lesson 5

| SEA | WAVE | LAWN |
| :--- | :--- | :--- |
| LAKE | ONCE | DEEP |
| SAND | TREE | WILD |
| FIELD | GRASS | STORM |
| BEACH | STONE | RIVER |
| PLANT | BRIDGE | FOREST |
| FLOWER | NATURAL | TO GROW |
| TO SWIM | DESERTED | POLLUTED |
| TO STING | SQUIRREL | TO PLANT |
| TO CLIMB | TOGETHER | VEGETABLE |
| POLLUTION | GARDEN, YARD | ANADVANTAGE |
| SHADE, SHADOW | TO TAKE A WALK | PATH, DIRECTION |
| AT THE SAME TIME | TO WALK, TO WORK (TO |  |
|  | FUNCTION) |  |

## Solution

$$
\begin{aligned}
& \text { D LKL'ARBREULEGALPALZ } \\
& \text { Y É JLM F N R Y N A GERWGQY' O } \\
& \text { L Z S DEMQEEPHRGPGRRPHL } \\
& \text { KAXEMCRTEHEDALIHOOE } \\
& \text { E X P T R B H E EMC S VVEQMPRO } \\
& \text { HNPIMTOEARRRUPSRUOBRR } \\
& \text { LYOOEUWLMEOSACZCUEEA } \\
& \text { H. ISRUGNIGFSMRENTRG } \\
& \text { RLEE TI REUZNEAKY N I EAE } \\
& \text { EV X COUMEKCWT ELUMDS PN } \\
& \text { SLWNUOLÉALTNLETEARCRL } \\
& S M E G R R U L F L P A B N N M A A O A \\
& \text { UB UP ZLEROMDLASOE JLFR } \\
& \text { O AEKLLEUAPK P S E P T E A O I } \\
& \text { PSZOITWHIJAAEMEELDNV } \\
& \text { TOPDNNCPJLTLLBLMHEDI } \\
& \text { X J B A C E U G AVALZ L R P URX È } \\
& \text { B R L BLELÉGUMEXEIS HPVR } \\
& \text { PPURWBL'AVANTAGEQWSE } \\
& \text { TIGZUNEFOISFGRUELFAL }
\end{aligned}
$$

